

Take a step


 1-8

Objective:

Students will recognise appropriate and inappropriate behaviours.

Materials:



Take a Step statements
(see below)



Rope or masking tape



Method:

- Discuss the meaning of when something 'crosses the line' – this means any inappropriate behaviours, words, tone of voice or actions.
- Place the rope on the floor. Ask the students to line up, side-by-side, with both feet on one side of the rope.
- Explain that you will read sample behaviours that the students might see or hear others do or say. If they think the behaviour is 'wrong', ask the students to step over the rope.
- Let the students know that they can make their own choice of what they think crosses the line.
- Have the students go back to their original positions before you read the next example.

Sample statements:

1. Saying, "There's room at our table. Sit here."
2. Saying, "Sorry, this seat is saved and it's not for you!"
3. Saying, "I really like the shirt you are wearing."
4. Saying, "Wow. Did you really mean to wear that ugly shirt with those horrible pants?"
5. Saying, "Only my friends can play this game with us."
6. Saying, "Sure, everyone can play. You just need to wait your turn."
7. Passing a note about a girl or boy in your class.
8. Helping someone pick up something they have dropped.
9. Whispering about one of your classmates in the hallway.
10. Telling an adult that someone called you or another student mean names.
11. Laughing at the losing team on sports day.
12. Laughing at a funny joke a classmate tells.