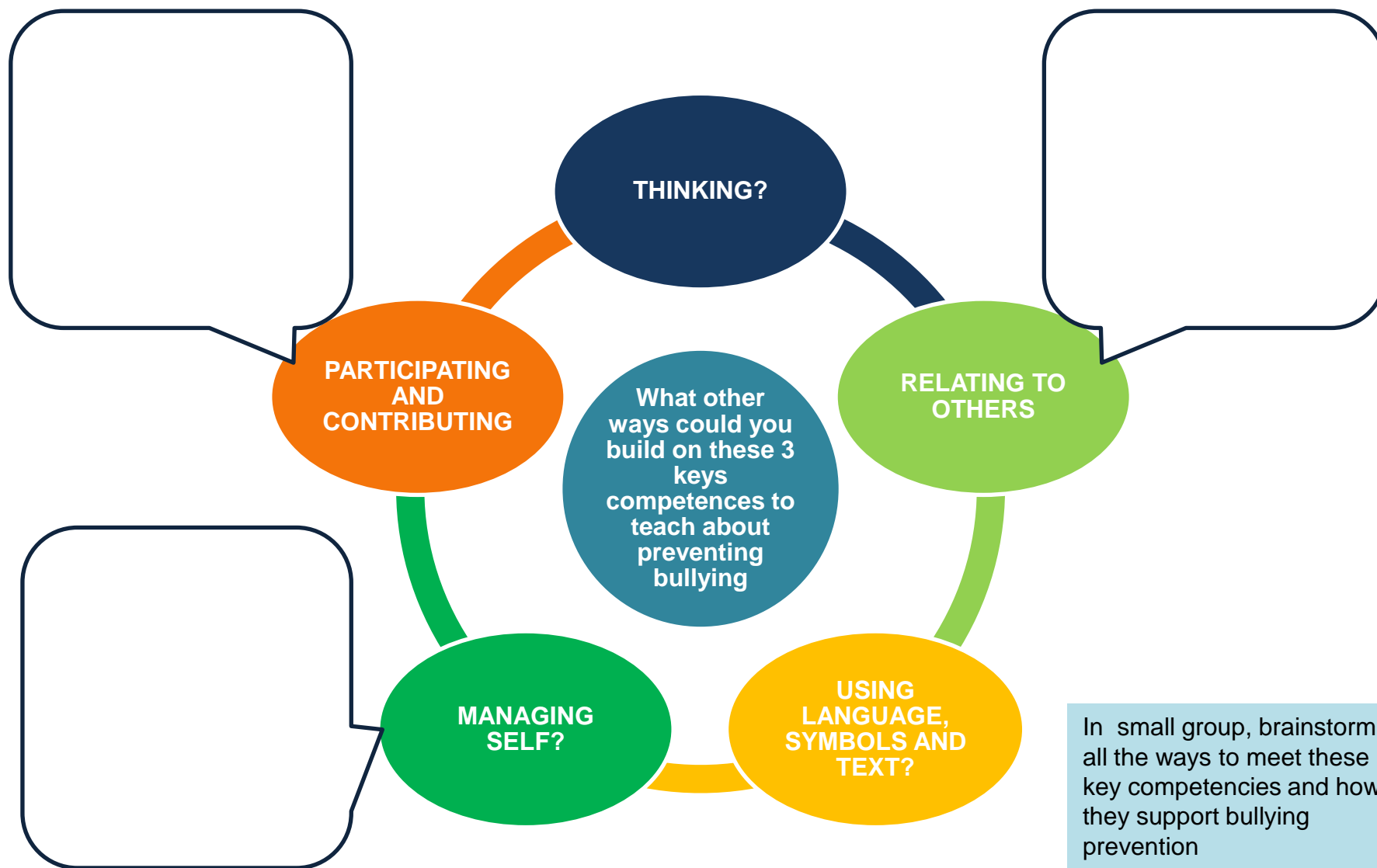


Workshop 7: Preventing bullying and the NZ curriculum, key competencies



Embedding key competencies in existing activities....

The original activity:

Taking part in the athletics day then write a report about it.



The revised activity:

How could the teacher improve the activity to strengthen the development of key competencies?

THINKING?

Ensure there are opportunities engage with curiosities... (e.g. the origins of athletics, high-tech tools for measuring distance/timing etc

Use a thinking tool to prepare for the report writing

Outline which school and curriculum values were most evident at various stages of the athletics day

RELATING TO OTHERS

Encourage students to notice and discuss 'implicit' protocols around competing and cooperating, and the extent to which these are demonstrated

Create a team to prepare and present the final report

Seek and respond to feedback from others on report drafts

USING LANGUAGE, SYMBOLS & TEXTS?

Discuss the language of athletics – which terms and phrases relate to athletics only and which to sport more generally?

What signs and gestures are used for important purposes in athletics?

Consider how the report would need to be adapted for different media

MANAGING SELF?

Invite an athlete to speak to the class on motivation and goal setting

Students set and monitor goals for their participation in athletics day

Notice students who initiate activities for themselves

PARTICIPATING AND CONTRIBUTING

Involve students in planning and organising key aspects of the athletics day

Students prepare digital movie about athletics day and share it on school website

The report is prepared for submitting to the community newspaper/website/radio station....

Revising and improving existing activities...

The original activity:

Science | *Different Stories about the moon*
After reading the play *Rona me te Mārama*
students are asked to draw and write about the
different shapes people see in the moon



The improved activity:

How could this activity be extended /
strengthened to incorporate the development of
key competencies that would also support
students developing preventing bullying skills?

Relating to Others

Managing Self

Participating and
Contributing