

Bullying Prevention and National Administration Guideline 5 – staff activity

Outcome:

To consider all the ways in which the school currently meets the needs of students under NAG 5 and ways in which this could be enhanced.

Background:

Schools have a responsibility within the NAG 5 Guidelines to provide a safe physical and emotional environment for students.

P37 of the Bullying Prevention Guidelines for schools provides further information regarding the NAG 5 Guidelines and school responsibility in relation to these.



Activity

This activity is designed to help consider all the things that a school are already doing in relation to providing a safe physical and emotional environment. This helps staff to recognise all the work and strategies they currently have in place to help prevent bullying. This kind of sharing of ideas can often help staff to then extend and refresh the strategies they currently have in place.

Version 1 – print out the template on page 3. Ask staff to work in groups of 2 – 5 depending on the size of the school. Staff discuss and record idea of all the ways they currently meet students physical and emotional safety needs in the different areas of school and within school polices.

After completing circles 1, 2 and 3, ask for each group to feed back.

Following this feedback as the group to then consider their ideas for next steps in number 4.

Continued over the page >>

Version 2: 'Bus stop' – write out each question separately on A3 paper.

Pin each sheet up around the staff room.

The sheets could be left up for the week for staff to add their idea to.

Or

During a staff meeting the groups of 2 – 5 are placed at one question each and brainstorm their ideas on to the sheet for 2 minutes. After 2 minutes they are all asked to move on to the next question and repeat the brainstorm and recording. Repeat this until all groups have visited all the questions and are back at the original question they started at. Groups then feedback about the responses collected on their original question.

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Notes

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

