School values voting wall

Outcome:

To give students a voice in the things that are important to their learning.

Background:

This activity challenges assumptions of what students really value in their learning environment. Schools who've tried this exercise are often surprised by the differences between what whānau and school staff vote for, and what students think is most important.

The voting wall provides a discussion point to engage with students and communities, and helps teachers and school leaders to consider the balance they give to these elements across the school and within the classroom.

Materials:



Voting wall poster

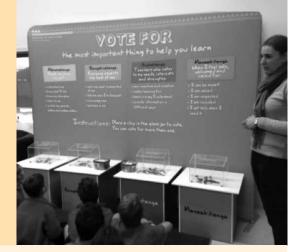




Method

- Print out the Voting Wall poster from the template below.
- Place a jar in front of each value.
- Ask people to vote for what they feel is most important for students' learning (give different groups different coloured chips).
- Present the findings at a whānau evening and/or use them to discuss and review your school's policies.







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Notes

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KOR ROR

the most important thing to help you learn

| Manaakitanga When I feel safe, welcome and cared for: | I can be myself I am valued I am respected I am included I get help when I need it |
|---|---|
| Auahatanga Teachers who cater to my needs, interests, and strengths: | are inventive and creative make learning fun teach in a way I understand provide information in different ways |
| Rangatiratanga Everyone expects the best of me: | tells me what is expected of me tells me when I am doing well encourages me believes in me |
| Māramatanga People who know me well: | understand me know what I like know my strengths listen to me involve my parents, whanau, and whanau whanui |

Instructions: Place a chip in the glass jar to vote. You can vote for more than one.