

# School Values Voting Wall

Suitable for



## Outcome:

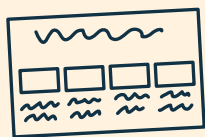
To give students a voice in the things which are important for their learning.

## Background:

This activity challenges assumptions of what students really value in their learning environment. Schools that have tried this exercise are often surprised by the differences between what whānau and school staff vote for, and what students think is most important.

The voting wall provides a discussion point to engage with students and communities, and helps teachers and school leaders to consider the balance they give to these elements across the school and within the classroom.

## Materials:



☐ Voting wall poster



☐ Four jars



☐ Different coloured plastic chips

## Method:

- Print out the Voting Wall poster from the template (page 44).
- Place a jar in front of each value.
- Ask people to vote for what they feel is most important for students' learning (give different groups different coloured chips).
- Present the findings at a whānau evening and/or use them to discuss and review your school's policies.



bullying**freenz**



# VOTE FOR

the **most important** thing to help you learn

**Māramatanga**  
People who know  
me well:

- understand me
- know what I like
- know my strengths
- listen to me
- involve my parents, whanau,  
and whanau whanui

**Rangatiratanga**  
Everyone expects  
the best of me:

- tells me what is expected of me
- tells me when I am doing well
- encourages me
- believes in me

**Auahatanga**  
Teachers who cater  
to my needs, interests,  
and strengths:

- are inventive and creative
- make learning fun
- teach in a way I understand
- provide information  
in different ways

**Manaakitanga**  
When I feel safe,  
welcome and  
cared for:

- I can be myself
- I am valued
- I am respected
- I am included
- I get help when I need it

**Instructions:** Place a chip in the glass jar to vote.  
You can vote for more than one.